



Park Community School PE Funding 2018-2019

Emma Marshall – PE Coordinator

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Participation in the Merton School Sport Partnership – To bring to provide children the participation in external competitions. 2. Good planning provided by the MSSP – To provide staff with the confidence and skill to provide fun and engaging lessons. 3. Enthusiastic staff – Helping children to enjoy PE sessions. 4. Children in Year 3 enjoying swimming 100% of children swimming 25 metres 	<ol style="list-style-type: none"> 1. Developing more active children throughout the school day. 2. New resources to engage children in sports. 3. Upskilling staff to use the MSSP planning provided. 4. Year 4 to perform safe self-rescue in different water based situations

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 3 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your Year 3 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations?	n/a

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2018/19		Total fund allocated: £16,450		Date Updated: 16/10/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: TBC
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to be introduced to the 'mile a day' to increase the children's understanding of why to move more.	Introduction to the mile a day scheme.	£50	100% Children to be confident to move and to understand why it is important to move everyday	Year 4s to lead and keep a tally of where each class is on the mile a day timetable	
Participation in 'Travel tracker' a walk to school scheme to encourage children to move more.	Introduction to the travel tracker scheme and a winning class each half term.	£174	65% of children walking to school.	Children to be excited to walk to school in the morning.	
Providing children with new resources at playtime to play new games such as dodgeball and football.	Provide children with new resources for the playground.	£8000	Children's engagement with games outside, and 70% of children participating in games.	Children will begin to run their own games and to be shown new games in PE to play on the playground.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: TBC
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To introduce the children to intra-house competitions.</p>	<p>Children to be shown new sports to play and to compete against each house to win a house cup.</p>	<p>£200</p>	<p>100% of children joining in with intra-house competitions.</p>	<p>50% of children taking up additional clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of all staff in teaching PE & Sport	<ul style="list-style-type: none"> - Membership of the Merton School Sports Partnership, for them to provide CPD - NQTs to attend CPD 	<p>£1,700</p> <p>£250</p>	100% of children to participate in PE sessions. All PE lessons to be graded as 'good'	To continue membership to MSSP and provide CPD to new teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of new resources to support the teaching of PE and sport.	To order a wide range of resources for children with needs.	£2976	100% of children engaging in the curriculum	The use of the resources for the next year
Provision of new resources for Reception the aid their physical development.	To order resources to support Reception	£1,000	90% of children in Reception achieve ELG for physical development	
Support for swimming above and beyond the 12 week National Curriculum allocation.	Swimming once a week for all of Year 3 for the whole year	£500	100% of pupils in Year 3 to be able to swim.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use funding to release staff to escort children to regular sports tournaments, festivals and competition.	To provide staff to cover classes for teachers that are taking children to competitions.	£1,600	50% of Year 3s and 4s to participate in an external completion.	Increased confidence in sports and children to be able to try new sports to compete in.