

## Reception Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>All about me Hygiene</b> (Mrs Lather's Laundry) The children will receive letters from Mrs Lather and help her with a range of problems including needing help with washing her hands.	<b>Bats</b> (Elf on the shelf) The children will learn a range of facts about bats and will create information books. There will be strange things happening in the classroom that will turn out to be the elf.	<b>Dragons</b> The children will learn all about the different types of dragons in stories and how their personalities are different. They will compare two dragons and how the story shows them. They will have a dragon in the class that they need to help.	<b>Chicks</b> The class will get real eggs in the classroom to hatch! Children will make observations of what they can see while the chicks are hatching and will have first hand experience of this.	<b>Bugs and Tadpoles</b> Children will learn how to identify a range of different bugs and ways to describe them.	<b>Goats</b> A visit to Deen City Farm to see the goats from the story of 'Three Billy Goats Gruff' Children will be exposed to all the farm animals to allow them to innovate the story.
<b>Literacy</b>	Writing names  They will retell the story so Mrs Lather's Laundry	Bat info book Labelling a bat Writing a letter Write a letter to the elf	Dragon descriptions Creating their own dragons Learning about how dragons are portrayed in different stories.	Writing instructions to look after chicks Chick fact book Learning the story on the little red hen. Changing the story.	Making rhyming words. Finding rhyming words in 'Oi Frog' Tadpoles instruction writing Bug information book Introduction to the author 'Eric Carl'	Learning the story of Three Billy Goats Gruff Recreating the story Planning their own story.
<b>Mathematics</b>	Early mathematical experiences with numbers significant to the children. Patterns and numbers within 6.	Practical addition and subtraction. Introduction to measuring weight. 2D and 3D shape sorting.	Addition and subtraction using pictorial representations. Numbers within 15 and representations of these.	Grouping and sharing objects, pictures and numbers. Numbers within 20. Doubling and halving practically.	Shape and pattern. Addition and subtraction within 20 using a range of calculations. Recognising money.	Measuring capacity, weight, height and length. Problem solving using numbers to 20. Investigating numbers beyond 20.
<b>Understanding the world</b>	Hygiene and why it is important to wash their hands. Introduction to the seasons and when they are found.	Information about bats. Find out bat facts and create books. Technology: using the 'Pinch Pepper' to improve their fine motor skills.	The children will learn how to change objects. The class will help the ice melt. The experiment will allow children to learn how different materials effect the ice.	The life cycle of a chick. Witness the hatching of the chick. Make observations of have the chicks change.	The life cycle of a frog. Observe the process a tadpole goes through to become a frog. It will be compared to the egg and the chick from last half term.	Plants Plant seeds and will witness the best ways to keep the plants alive during the summer. Compare the season of summer to winter, spring and autumn
<b>Expressive arts and design</b>	Introduction to model making. How to make models using a range of materials.	Planning and painting pictures How to paint in the lines	Creating dragons Creating dragons using the story to plan pictures.	Creating 3 different types of chicks using paint, feathers and paper plates.	Model of a bug Making their own salt dough to create a bug using pictures.	Mixing colours Create a range of pictures with the colours that have been mixed

<b>Music</b>	<p>Me!</p> <p>Learn to sing nursery rhymes and action songs:</p> <ol style="list-style-type: none"> <li>1. Pat-a-cake</li> <li>2. 1, 2, 3, 4, 5, Once I Caught a Fish Alive</li> <li>3. This Old Man</li> <li>4. Five Little Ducks</li> <li>5. Name Song</li> <li>6. Things for Fingers</li> </ol>	<p>My Stories</p> <p>Learn to sing nursery rhymes and action songs:</p> <ol style="list-style-type: none"> <li>1. I'm A Little Teapot</li> <li>2. The Grand Old Duke Of York</li> <li>3. Ring O' Roses</li> <li>4. Hickory Dickory Dock</li> <li>5. Not Too Difficult</li> <li>6. The ABC Song</li> </ol>	<p>Everyone</p> <p>Learn to sing nursery rhymes and action songs:</p> <ol style="list-style-type: none"> <li>1. Wind The Bobbin Up</li> <li>2. Rock-a-bye Baby</li> <li>3. Five Little Monkeys Jumping On The Bed</li> <li>4. Twinkle Twinkle</li> <li>5. If You're Happy And You Know It</li> <li>6. Head, Shoulders, Knees and Toes</li> </ol>	<p>Our World</p> <p>Learn to sing nursery rhymes and action songs:</p> <ol style="list-style-type: none"> <li>1. Old Macdonald</li> <li>2. Incy Wincy Spider</li> <li>3. Baa Baa Black Sheep</li> <li>4. Row, Row, Row Your Boat</li> <li>5. The Wheels On The Bus</li> <li>6. The Hokey Cokey</li> </ol>	<p>Big Bear Funk</p> <ol style="list-style-type: none"> <li>1. Listening and appraising Funk music</li> <li>2. Embedding foundations of the interrelated dimensions of music using voices and instruments</li> <li>3. Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</li> <li>4. Playing instruments within the song</li> <li>5. Improvisation using voices and instruments</li> <li>6. Riff-based composition</li> <li>7. Share and perform the learning that has taken place</li> </ol>	<p>Reflect, Rewind and Replay</p> <ol style="list-style-type: none"> <li>1. Listen and Appraise</li> <li>2. Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</li> <li>3. Sing and revisit nursery rhymes and action songs</li> <li>4. Play instruments within the song</li> <li>5. Improvisation using voices and instruments</li> <li>6. Riff-based composition</li> <li>7. Share and perform the learning that has taken place</li> </ol>
<b>PE</b>	<p>Games</p> <p>Learning to find a space and use spatial awareness in a range of PE games.</p>	<p>Gymnastics</p> <p>Introduction to a range of stretches and jumps.</p>	<p>Basketball</p> <p>Basketball skills using dribbling, aiming and catching</p>	<p>Dance</p> <p>Learning to follow a routine and how to move with the music</p>	<p>Tennis</p> <p>Using tennis balls to pass, introduction to using a tennis racket.</p>	<p>Athletics</p> <p>Sportsman ship and how to follow rules.</p>
<b>Personal, Social and Emotional Development</b>	<p>Being me in my world</p> <p>Learning how the way they behave effects others.</p>	<p>Celebrating Difference</p> <p>How to include everyone in a game and how to solve problems.</p>	<p>Dreams and Goals</p> <p>To learn the importance of persevering and how to work well with others.</p>	<p>Healthy Me</p> <p>How to make healthy choices and keep themselves safe.</p>	<p>Relationships</p> <p>How to be a good friend and what to do if someone is upset.</p>	<p>Changing Me</p> <p>How to express how you feel when change happens and how to look forward to change.</p>