

### Year Four Long Term Plan

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Driver</b>	<b>CHALLENGE Effort</b>	<b>COMMUNICATION Respect</b>	<b>CREATIVITY Achieve</b>	<b>MINDFULNESS Courage</b>	<b>WORLD CITIZENS Taking Responsibility</b>	<b>ALL DRIVERS</b>
<b>British Value</b>	Tolerance	Mutual respect	Rule of Law	Individual Liberty	Democracy	
<b>Trips</b>	The Ice Bar	Museum of London	The National Gallery	The British Museum	Natural History Museum	Apple Store
<b>Author</b>	Y4 Anne Fine	Y4 SF Said	Y4 Jasbinder Bilan	Y4 Frank Cottrell Boyce	Y4 Kevin and Katie Tsang	Y4 Zanib Manir
<b>Literacy</b>	<b>Krindlekrax</b> diversity, inclusion and equality <b>Wreck Of The Zanzibar</b> bravery and resilience	<b>Adolphus Tips</b> Resilience, understanding and helping each other. <b>Knights</b> Gender differences Comparing their lives to the lives of knights – links to COVID can be made.	<b>Room 13</b> identifying and dealing with fear <b>The Poetry Works</b> equality, inclusion and diversity	<b>Nelson Mandela</b> Apartheid in SA Role models <b>Secret Friends</b> Standing up for what is right Bullying Diversity Inclusion <b>Ancient Egypt</b> Appreciation of ancient civilisation <b>When Jessie Came Across the Sea</b> Migration Developing empathy	<b>The suitcase kid</b> Families come in many forms Promotes diversity <b>Please Mrs Butler</b> Relevance of poetry to modern culture Foster children's love of poetry <b>50 things you should know about the Titanic</b> Being treated according to class	<b>The silver swan</b> Isolation and loneliness <b>The Good Time Boys</b> Traditional African tale Viewing situations from another perspective <b>Science</b> Understanding concepts
<b>Maths</b>	<ul style="list-style-type: none"> <li>Reasoning with large numbers - place value</li> <li>Number: Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Discrete and continuous data</li> </ul>	<ul style="list-style-type: none"> <li>Securing multiplication facts</li> <li>Fractions</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>Solving measures and money problems</li> <li>Shape and symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Position and direction</li> <li>Reasoning with pattern and sequences</li> <li>3-D shape</li> </ul>
<b>Science</b>	<b>Rocks, Fossils and Soils</b>	<b>Sound</b>	<b>Magnets</b>	<b>Nutrition and Body</b>	<b>Global Warming</b>	

<b>Humanities</b>	<b>Geography:</b> Volcanoes and Earthquakes	<b>History:</b> Stone Age to Iron Age	<b>Geography:</b> The Imola Plan (Da Vinci)	<b>History/Geography:</b> Ancient Greece Philosophy	<b>Geography:</b> Global Warming and Greta Thunberg	
<b>Art/DT</b>	<b>DT :</b> Structures: Volcanoes	<b>ART:</b> Painting :Caving paintings Vs Graffiti	<b>Art:</b> Drawing : Da Vinci	<b>DT:</b> Mechanisms :Pop up brain	<b>ART:</b> Printing: Posters, placards and Propaganda	
<b>PE</b>	<b>Tag Rugby</b>	<b>Hockey</b>	<b>Basketball</b>	<b>Dance</b>	<b>Tennis</b>	<b>Athletics</b>
<b>RE</b>	<b>Hinduism :</b> Diwali	<b>Christianity:</b> Christmas Journeys	<b>Christianity and Judaism :</b> Israelites	<b>Buddhism:</b> Buddhist Festivals	Jewish Celebrations	<b>All Religions:</b> Identity and Belonging
<b>PSHE</b>	Becoming a class 'team'	Understanding influencing	Broken dreams and overcoming disappointment	Group dynamics – healthy friendships	Love and loss	Change and accepting change
<b>Music</b>	Y4 Mamma Mia!	Glockenspiel	Stop!	Lean on me – by Bill Withers	Gamelan – learning an instrument with the Merton Music Foundation	Gamelan – learning an instrument with the Merton Music Foundation
<b>Computing</b>	Animate	Animation	Data	Mailing	Programming	Being safe
<b>MFL</b>	On y va! (All aboard!)	L' agent de poche (Pocket money)	Raconte-moi une histoire! (tell me a story!)	Vive le sport! (our sporting lives)	Le Carnaval des Animaux (The Carnival of the Animals)	Quel temps fait-il? (What's the weather like?)