

EQUALITY ACT 2010 – DUTY TO PUBLISH INFORMATION AND OBJECTIVES

Park Academy

Introduction

In everything we do as an Academy, we take account of how we can get rid of discrimination, give pupils an equal chance, and encourage everyone to get along. *In order to do this effectively we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school, but we will also analyse available data relating to the context of our local community, including hate crime data and demographic information. In relation to school provision we will pay particular attention to the following functions:*

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents

Our pupil population in 2021 comprises:

No on roll:	% Ever 6 FSM	% SEN support	% SEN EHCP	% EAL	% Ethnic minority pupils	% boys	% girls
140							
School data:	30.7%	8.6%	5.7%	46.4%	48.6%	47.9%	52.1%

Our school equality statement

At Park Academy we are committed to providing an inclusive education for all of our children where children are heard, seen and appreciated. We celebrate differences as these differences makes us unique as a community.

These are some of the ways in which we do it:

- The Academy gathers information on the pupil population broken down by ethnicity and gender.
- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds.
- Mrs Atkinson and Ms Street have special responsibility for equality matters.
- Pupil Premium funding is targeted to specific groups.
- There are clear procedures for dealing with prejudice-related bullying and incidents.

These are our objectives:

- There is a slight gap in reading attainment across the school. Girls are attaining higher in reading than boys in some year groups. Our focus will be to ensure both groups are working in line.

- Girls are outperforming boys in writing. This trend is different in Year 4 where boys outperform girls. Our focus will be to ensure both groups are working in line in all classes.
- There is a slight gap in maths performance across the school with girls outperforming boys. (The children in Year 2 are working in line). This will continue to be a focus so boys and girls are working in line across the school.
- There are slight gaps in attainment between PPG and Non PPG in all areas. We will focus on targeting support for our PPG children in order for the gaps to continue to close.
- Create an Academy wide Equality, Diversity and Inclusion statement and continue to work towards becoming an anti-racist organisation.

Further details are in the Academy Improvement Plan.

Signed by:

R Atkinson
Executive Headteacher