

Park Academy Curriculum Design and Intent

The wider curriculum at Park Academy

Mission Statement:

In partnership with parents, Park Academy seeks to cultivate the development of the whole child. We challenge and strive to empower all students to achieve their potential: academically, socially, physically and emotionally so that they can make a positive, meaningful contribution to society. Our passion at Park Academy is centred on our five drivers that support the growth and development of the most outstanding, lifelong learners that voluntarily contribute to society.

The following outlines the key drivers for our decision making around the curriculum at Park.

Driver	Why is this important for our children?	What does this look like?
<p>Mindfulness</p>	<p>It is important to us that all members of our school community are healthy– physically, and emotionally. Throughout life, our children will face many difficult challenges and they need to have the physical and emotional strength to be successful and happy. We believe that a curriculum rich in sport and physical activity along with participation in positive competition develops confidence and resilience.</p> <p>We want children to develop skills to cope with adversity and build skills to self-regulate their emotions. We want them to develop a love for maintaining a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Make healthy food choices • Demonstrate good manners • Be active in PE lessons and come prepared • Make people happy by showing kindness • Keep calm when facing challenges • Perform confidently and know when to be brave and ask for help • Support other children in class without them asking • Respond politely and positively • Walk or ride to school where I can • Develop an understanding of what their individual passion or talent is
<p>Creativity</p>	<p>We believe creativity is when students are able to use their imagination to express themselves in the arts. We want children to harness their individual ideas and produce exciting outcomes. We want children to feel confident to express themselves and their ideas.</p> <p>We want children to develop a love of the arts and to develop a passion for their creative talents.</p>	<ul style="list-style-type: none"> • Express ideas creatively • Decide on how to convey their individual ideas or outcomes • Go against the grain • Conveying your uniqueness • Practice and harness creative skills or talents • Expose children to different opportunities to experience the arts to develop their love of them

		<ul style="list-style-type: none"> • Pursue own interests outside of school
<p>Challenge</p>	<p>We insist that children become lifelong learners who have the ability to accept a demanding task that calls for determination, resilience and effort. We want children to have the emotional and physical security to 'have a go' and to persevere. We want them to be able to self-assess, to look back over their learning journey and celebrate their achievements and mistakes equally.</p> <p>We want children to challenge adults and children in their class, and present different ideas.</p>	<ul style="list-style-type: none"> • Ask questions and be prepared for any answer • Build on others' ideas • See failure as a part of learning • Try my hardest in challenging activities • Accept criticism and act on feedback • Encourage others to keep on going • Use initiative to solve problems • Challenge the status quo
<p>Communication</p>	<p>We believe our children need to develop the skills to work well with others. Children need to know how to speak and listen with respect in a variety of situations. Children need to develop the skills to be able to communicate their thoughts, ideas and feelings successfully. They need to read well and often to broaden their horizons, and be provided a rich vocabulary through which to construct knowledge and understand the world using standardised English.</p> <p>We want children to feel brave enough to think differently and challenge others' perspective respectfully.</p>	<ul style="list-style-type: none"> • Welcome new children to our school • Hold door open for guests, adults and other children • Say thank you and please making eye contact • Be kind to others and share equipment • Work collaboratively in groups • Speak clearly in class with a confident voice in a variety of contexts • Speak clearly in assemblies to everyone • Listen actively in class and assemblies to everyone • Smile and say hello and greet visitors happily. Be excellent ambassadors to the school • Respect and understand everyone's rights and opinions in school • Work well with others democratically in class and around school and adopt the British values • The pupil and eco councilors hold the school leadership to account

World Citizens

We believe our children need to develop an understanding about where they live and the wider world around them. Through learning about the world, we want them to understand their role in society and develop respect towards the environment, communities and religions.

We believe our curriculum will develop a sense of justice and an ability to empathise that ensures a respect for themselves and each other. We believe in the power of the community to change lives. We want our children to understand their actions and choices make an impact locally, nationally and internationally.

- Keep the classroom and the whole school tidy
- Support children who are new to English
- Learn about different cultures and traditions
- Learn about words and phrases in a different language
- Wear uniform smartly and with pride
- Walk around the school calmly and respectfully
- Join in class and school activities enthusiastically as part of our team ethos
- Show an interest and curiosity about other people's religions
- Take a full part in singing together in assembly
- Be able to explain why we have rules and laws
- Be able to talk about events in the news
- Contribute to our eco school status

Wider Curriculum: the decision behind our drivers

The wider curriculum creates the opportunity to promote and develop the idea of the whole child. Here at Park we have split these into five core parts. We consider that all children must develop: **mindfulness**, accept **challenges** and become successful **communicators**, express themselves **creatively** through the Arts and become responsible and empathetic **world citizens**.

MINDFULNESS: Our children need to develop a better sense of how to keep themselves physically and emotionally well, developing a better sense of who they are and what their individual passions are.

CHALLENGE: stretch pupils and move them on with their learning. Park Academy's last OFSTED report found the curriculum to be broad and covered a variety of subjects. However, their findings suggested that there needed to be further refinement of subjects beyond Maths and English to ensure consistency across the curriculum.

COMMUNICATION: a need to support children to collaborate effectively by being taught how to respect and appreciate others opinions and to listen with care. Children need to be more pro-active learners, excellent and expert communicators.

CREATIVITY: The curriculum needs to reflect a broad and enriched arts curriculum so children can access a wide variety to opportunities and develop a passion for the Arts

WORLD CITIZENS: Children need to understand the part they play in making the world a better place now and for future generations.

A strategic decision was made to concentrate on developing the Humanities section of the foundation subjects by introducing The Mantle of the Expert—a drama inquiry approach to learning. Within this programme children learn standards of behaviour, morality, responsibility, ethics and spirituality, all as part of their learning journey. Mantle of the Expert supports the need for children to collaborate and support each other in their learning to acquire both knowledge and skills within the topics taught. Emphasis on reading a variety of texts about the topic in fiction and non-fiction further extends the school's emphasis on promoting the love of reading.