

CURRICULUM DRIVERS and BRITISH VALUES

MINDFULNESS

British value: Individual Liberty	Reception	<ul style="list-style-type: none"> I can name healthy foods I know that I should eat five a day
	Year One	<ul style="list-style-type: none"> I know about stranger danger I know how to cross the road safely. I know how to use a scooter
	Year Two	<ul style="list-style-type: none"> I come prepared for PE lessons I know healthy choices include: brushing my teeth and washing everyday
	Year Three	<ul style="list-style-type: none"> I can explain why exercise is important for me I know how to calm myself down I can label parts of the brain
	Year Four	<ul style="list-style-type: none"> I know how to relax I know about parts of the brain and what happens when I am stressed I know how to keep active and healthy
	Year Five	<ul style="list-style-type: none"> I know how to solve my worries sensibly I know how to keep myself safe I know what constitutes a healthy diet and lifestyle
	Year Six	<ul style="list-style-type: none"> I have developed self-care strategies for when I am stressed I know it's important to reflect and make changes when things go wrong or not according to plan

CHALLENGE

British Value: Mutual respect	British Value	<ul style="list-style-type: none"> Tolerance of different cultures and religions
	Reception	<ul style="list-style-type: none"> I am willing to have a go
	Year One	<ul style="list-style-type: none"> I try my hardest and don't give up
	Year Two	<ul style="list-style-type: none"> I see failure as part of learning I build on others' ideas
	Year Three	<ul style="list-style-type: none"> I do something and stick to it I put in 100% effort I push through the struggle
	Year Four	<ul style="list-style-type: none"> I accept criticism and act on feedback I make the effort to understand a difference of opinion
	Year Five	<ul style="list-style-type: none"> I use initiative to solve problems and celebrate failure as a part of learning
	Year Six	<ul style="list-style-type: none"> I challenge the status quo I push boundaries

CREATIVITY

British Value: Rule of Law	Reception	<ul style="list-style-type: none"> I can express what I like
	Year One	<ul style="list-style-type: none"> I can express what I am good at I understand that everyone is different
	Year Two	<ul style="list-style-type: none"> I share outside interests with my peers I celebrate differences in
	Year Three	<ul style="list-style-type: none"> I can express how I achieve creatively and what makes 'me' me
	Year Four	<ul style="list-style-type: none"> I can celebrate unique talents and how others have gone against the grain and the impact that's had in the world
	Year Five	<ul style="list-style-type: none"> I have an appreciation of art forms I know what doors to open in order to pursue my interests
	Year Six	<ul style="list-style-type: none"> I can express that we are unique and individuals I know that in British society we have the opportunity to explore our creative talents I am able to compare and comment on other cultures

COMMUNICATION

British Value: Mutual respect	Reception	<ul style="list-style-type: none"> I can share equipment I can say: please and thank you I can take turns and listen
	Year One	<ul style="list-style-type: none"> I can ask people how they are. I can give eye contact when I am talking and listening I can greet people when I meet them I can work collaboratively
	Year Two	<ul style="list-style-type: none"> I can hold doors open for people

		<ul style="list-style-type: none"> • I can greet people by name • I can speak confidently in class
	Year Three	<ul style="list-style-type: none"> • I can help those in need • I can speak to audiences confidently
	Year Four	<ul style="list-style-type: none"> • I can speak to adults with confidence
	Year Five	<ul style="list-style-type: none"> • I can politely disagree with others
	Year Six	<ul style="list-style-type: none"> • I respect the rights and opinions of others • I can identify bias

WORLD CITIZENS

British value: Democracy	Reception	<ul style="list-style-type: none"> • I can tell the truth and understand that my actions have consequences • I can walk around school calmly and respectfully • I can keep the classroom tidy and look after school equipment
	Year One	<ul style="list-style-type: none"> • I can work collaboratively as part of a team • I can wear school uniform smartly and with pride
	Year Two	<ul style="list-style-type: none"> • I can own up to mistakes and take responsibility for my actions
	Year Three	<ul style="list-style-type: none"> • I can fully participate in assemblies and contribute ideas
	Year Four	<ul style="list-style-type: none"> • I can give my opinion on current affairs
	Year Five	<ul style="list-style-type: none"> • I can reflect on my choices and how they have affected others.
	Year Six	<ul style="list-style-type: none"> • I can stand up for what I believe in and speak up for my values • I can vote in school based on my opinion