

Park Academy French Progression

Year Three	Year Five
<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding (3) • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words(3) • Appreciate songs in the language(3) • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases(3) • Ask and answer questions; express opinions and respond to others. (3) • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*(3) • Use basic grammar appropriate to the language being studied, including key features and patterns of the language, feminine and masculine forms(3) • Describe things and actions orally and in writing(3) 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding (5) • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words (5) • Speak in sentences, using familiar vocabulary, phrases and basic language structures(5) • Read carefully and show understanding of words, phrases and simple writing(5) • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary(5) • Understand basic grammar appropriate to the language being studied ,including (where relevant)feminine, masculine forms, neuter forms; key features and patterns of language; how to apply these and how these differ from or are similar to English(5) • Appreciate stories, songs, poems and rhymes in the language(5) • Develop accurate pronunciation and intonation(5) • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help(5) • Present ideas and information orally to a range of audiences*(5) • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Park Academy French Progression

YEAR FOUR	YEAR SIX
<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Appreciate stories, songs, poems and rhymes in the language • Read carefully and show understanding of words, phrases and simple writing • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Understand basic grammar appropriate to the language being studied, including (where relevant t) feminine and masculine forms. • Broaden their vocabulary and develop their ability to understand new words 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Understand basic grammar appropriate to the language being studied ,including (where relevant)feminine, masculine forms, neuter forms;key features and patterns of language; how to apply these and how these differ from or are similar to English • Appreciate stories, songs, poems and rhymes in the language • Develop accurate pronunciation and intonation • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Present ideas and information orally to a range of audiences* • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Park Academy French Progression

MFL						
	AUTUMN 1	AUTUMN 2	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
Year Three						
	Moi	Jeux and Chansons	On Fait la Fete	Portraits	Les Quatre Amis	Ca Pousse!
	All About Me	Games and Songs	Celebrations	Portraits	The Four Friends	Growing Things!
	<ul style="list-style-type: none"> Introduce self Numbers 1 to ten 	<ul style="list-style-type: none"> Numbers 11 to 20 Games in the playground 	<ul style="list-style-type: none"> Months of the year Action words 	<ul style="list-style-type: none"> Colours Body parts 	<ul style="list-style-type: none"> Animals 	<ul style="list-style-type: none"> Vegetables
Year Four						
	On y Va!	L'Argent de poche	Raconte-moi une histoire	Vive le Sport!	Le Carnaval des Animaux	Quel Temp Fait-il?
	All aboard	Pocket money	Tell me a Story	Our Sporting Liives	The Carnival of the Animals	What's the Weather Like?
	<ul style="list-style-type: none"> Transport Weather Days of the week 	<ul style="list-style-type: none"> Numbers 21-30 I love/I hate 	<ul style="list-style-type: none"> Numbers 40-90 instructions 	<ul style="list-style-type: none"> Sport Snacks 	<ul style="list-style-type: none"> Characteristics of animals animals 	<ul style="list-style-type: none"> weather clothes for weather
Year Five						
	Bon Appetit, Bonne Sante	Je Suis le musician	En Route Pour L'Ecole	Scene de Plage	Le Retour du Printemps	Les Planetes
	Healthy Eating	I am the Music Man	On the Way to School	Beach Scene	The Return of Spring	The Planets
	<ul style="list-style-type: none"> Healthy Eating Good and bad food Foods 	<ul style="list-style-type: none"> Types of music Types of instruments 	<ul style="list-style-type: none"> Direction Types of buildings 	<ul style="list-style-type: none"> Beach 	<ul style="list-style-type: none"> Seasons 	<ul style="list-style-type: none"> Planets
Year Six						
	Notre Ecole	Notre Monde	Le Passe et Le Present	Ici at La	Monter un Cafe	Quoi de Neuf
	Our School	The World Around Us	Then and Now	Out and About	Setting up a cafe	What's in the News?
	<ul style="list-style-type: none"> School School routine Telling the Time rooms in a school 	<ul style="list-style-type: none"> Compare countries continents 	<ul style="list-style-type: none"> shops clothing 	<ul style="list-style-type: none"> numbers 71-100 leisure activities 	<ul style="list-style-type: none"> Snacks Fast food 	<ul style="list-style-type: none"> magazines and newspapers