

WHOLE SCHOOL RELIGIOUS EDUCATION KNOWLEDGE AND SKILLS PROGRESSION (2 year cycle)

RELIGIOUS EDUCATION			
Topics			
Year Reception	Years 1 and 2	Years 3 and 4	Years 5 and 6
(annual cycle) <ul style="list-style-type: none"> Welcome to School – Theme 1 I am amazing, I feel fine – Theme 2 These Nearest and Dearest – Theme 3 Words and Roads Take Us Places – Theme 4 What's on the Menu? – Theme 6 Sing a Song, Paint a Picture – Theme 7 Safe and Sound – Theme 11 <p>*Additionally, all communication and language skills (journeying in reflection and contemplation) are developed daily through a range of the following:</p> <ul style="list-style-type: none"> Whole class teaching Focus Labs Learning Labs Let's Get Together 	<p style="text-align: center;">2020-2021</p> <ul style="list-style-type: none"> Special Books – all religions Christmas Celebrations What do Muslims celebrate? Easter beginnings What do Hindus celebrate? What do Sikhs believe? <p style="text-align: center;">2021-2022</p> <ul style="list-style-type: none"> Special Places Christmas – why do Christians give gifts at Christmas? (A 2) Buddhism – who was Buddha? Easter traditions Judaism – Why is the Torah special? What did Jesus Teach us? 	<p style="text-align: center;">2020-2021</p> <ul style="list-style-type: none"> Diwali Christianity – Christmas Journeys Jewish celebrations Buddhist Festivals Hindu Home and Mandir Identify and Belong <p style="text-align: center;">2021-2022</p> <ul style="list-style-type: none"> Islamic Rite of Passage Christianity– what is the bible and why is it important to Christians? Sikhism and rite of Passage Easter: Why is Easter important? Special food Signs and Symbols 	<p style="text-align: center;">2020-2021</p> <ul style="list-style-type: none"> Why is Muhammed important to Muslims? Stories of Christianity Stories of Hinduism Easter Buddhists worships and beliefs Jewish worship and beliefs <p style="text-align: center;">2021-2022</p> <ul style="list-style-type: none"> Sikhism – Worship and Community What is the Bible? Beliefs in our Community What is the Koran and why is it important to Muslims? What happens when we die? Expressing faith through The Arts
Learning about Religion: Knowledge and Understanding of i) beliefs, teachings and sources			
<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural 	<ul style="list-style-type: none"> Recognise some religious stories (1) Retell some special stories about religious events and people(2) 	<ul style="list-style-type: none"> Make links between religious stories and beliefs(3) 	<ul style="list-style-type: none"> Identify sources of religious belief and explain how distinctive religious beliefs arise(5)

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<p>communities in this country, drawing on their experiences and what has been read in class (What's on the Menu? – Theme 6, Sing a Song, Paint a Picture – Theme 7, These Nearest and Dearest – Theme 3)</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society (Words and Roads Take Us Places – Theme 4, Safe and Sound – Theme 11) 		<ul style="list-style-type: none"> • Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them(4) 	<ul style="list-style-type: none"> • Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues(6)
Journeying in reflection and contemplation			
<ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (C&L through Focus Labs, Learning Labs and co-learning strategies) • Make comments about what they have heard and ask questions to clarify their understanding (C&L through Focus Labs, Learning Labs and co-learning strategies) 	<ul style="list-style-type: none"> • Reflect quietly(1) • Participate in periods of reflection in response to a given stimulus(2) 	<ul style="list-style-type: none"> • Show understanding of the importance of stillness and quiet during times of reflection and prayer(3) • Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci, stimuli)(4) 	<ul style="list-style-type: none"> • Explore how different situations are conducive to reflection and contemplation or prayer(5) • Discern how different forms of reflection and contemplation or prayer can be important in people's lives (6)
Learning from Religion: Reflection on Meaning i) engagement with own and other			
<ul style="list-style-type: none"> • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with 	<ul style="list-style-type: none"> • Talk about their own experiences and feelings(1) • Ask and respond to questions about their own and others experiences and feeling(2) 	<ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect their behaviour and that of others(3) 	<ul style="list-style-type: none"> • Explain what beliefs and values inspire and influence them and others(5) • Express insights into the reasons for their own and others' beliefs and

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<p>modelling and support from their teacher (C&L through Focus Labs, Learning Labs and co-learning strategies)</p>		<ul style="list-style-type: none"> • Show how own and others' decisions are informed by beliefs and values(4) 	<p>values and the challenges of belonging to a religion(6)</p>
<p>Learning about Religion: Knowledge and Understanding of iii) social and moral practices and way of life</p>			
<ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others (PSED through Focus Labs, Learning Labs and co-learning strategies) • Explain the reasons for rules, know right from wrong and try to behave accordingly (PSED through Focus Labs, Learning Labs and co-learning strategies) • Show sensitivity to their own and to others' needs. (PSED through Focus Labs, Learning Labs and co-learning strategies) 	<ul style="list-style-type: none"> • Recognise that people because of their religion act in a particular way (1) • Describe some ways in which religion is lived out by believers (2) 	<ul style="list-style-type: none"> • Give reasons for certain actions by believers(3) • Show understanding of how religious belief shapes life(4) 	<ul style="list-style-type: none"> • Identify similarities and differences between peoples' responses to social and moral issues because of their beliefs(5) • Explain how religious beliefs and teaching influence moral values and behaviour(6)
<p>Learning about Religion: Knowledge and Understanding of ii) celebration and ritual</p>			
<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (What's on the Menu? – Theme 6, Sing a Song, Paint a Picture – Theme 7, These Nearest and Dearest – Theme 3) 	<ul style="list-style-type: none"> • Recognise some religious signs and symbols and use some religious words and phrases(1) • Describe some ways in which religion is lived out by believers(2) 	<ul style="list-style-type: none"> • Use a developing religious vocabulary to give reasons for religious actions and symbols(3) • Use religious terms to show an understanding of different liturgies(4) 	<ul style="list-style-type: none"> • Explain the significance for believers of different forms of religious and spiritual celebration(6) • Describe and explain the meaning and purpose of a variety of forms of worship(5)
<p>AT 2: Learning from Religion: Reflection on Meaning ii) engagement with questions of meaning and purpose</p>			

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<ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (C&L through Focus Labs, Learning Labs and co-learning strategies) • Make comments about what they have heard and ask questions to clarify their understanding (C&L through Focus Labs, Learning Labs and co-learning strategies) 	<ul style="list-style-type: none"> • Say what they wonder about(1) • Ask questions about what they and others wonder about and realise that some of these questions are difficult to answer (2) 	<ul style="list-style-type: none"> • Compare their own and other people's ideas about questions that are difficult to answer(3) • Engage with and respond to questions of life in the light of religious teaching(4) 	<ul style="list-style-type: none"> • Explain with reference to religious beliefs their own and others' answers to questions of meaning (6) • Demonstrate how religious beliefs and teaching give explanation of the purpose and meaning of human life(5)
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Hinduism		
KS1	LKS2	UKS2
<p>What do Hindu's Celebrate?</p> <ul style="list-style-type: none"> To find out what Hindus believe To find out about special occasions in a Hindu childhood To find out what happens at a Hindu wedding. To find out about the Hindu festival of Diwali. To find out about the Hindu festival of Raksha Bandhan. To find out about the Hindu festival of Ganesh Chaturthi. 	<p>Diwali</p> <ul style="list-style-type: none"> To learn about the events and meanings in the story of Rama and Sita. To learn about the diya and why it is important in the Diwali story. To learn about some of the preparations for Diwali. To learn about the purpose of creating rangoli patterns. To find out about Lakshmi and how Hindus celebrate Diwali at home. 	<p>Stories of Hinduism</p> <ul style="list-style-type: none"> To understand that Hindus believe God is represented in different forms. To explore how Krishna is represented in Hindu stories. To explore Hindu teachings on success. To explore the theme of punishment and forgiveness in a Hindu story. To explore a Hindu teaching about telling the truth.
	<p>Hindu Homes and Mandir</p> <ul style="list-style-type: none"> To learn about some important aspects of Hindu beliefs in God. To identify some characteristics of Hindu gods and goddesses. To understand why a shrine is a special place in a Hindu home. To understand why puja is important for Hindus, and how it is practised at home. To explore Hindu worship in the mandir. 	
Buddhism		
KS1	LKS2	UKS2
<p>Who was Buddha?</p> <ul style="list-style-type: none"> To understand how Siddhartha Gautama came to be known as 'the Buddha'. To recognise Buddhist symbols which explain why Buddha was special. 	<p>Buddhist Festivals</p> <ul style="list-style-type: none"> Why is Buddhism special? To gather, select and organise ideas about Buddhism. To understand why Buddhists give offerings during Vesak. 	<p>Buddhist Worship and Beliefs</p> <ul style="list-style-type: none"> To find out who Buddha was and why he is important to Buddhists today. To find out about some of the core beliefs and teachings of Buddhism.

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<ul style="list-style-type: none"> • To explain the meaning of a Buddhist parable. • To explain what Buddha taught Buddhists about how to live their lives. • To recognise where and how Buddhists worship. • To understand how and why the life of the Buddha is celebrated during Vesak. 	<ul style="list-style-type: none"> • The Ploughing Festival To understand how and why significant moments in the life of the Buddha are celebrated. • To understand how and why Buddhists pay respect to the Buddha. • To know how activities during the festival relate to the teachings of the Buddha. 	<ul style="list-style-type: none"> • To learn about the Four Noble Truths and the Eightfold Path. • To find out about the Buddhist beliefs of karma and reincarnation. • To find out where Buddhists worship and the role of symbols within worship. • To investigate the ways in which Buddhists worship
Islam		
KS1	LKS2	UKS2
<p style="text-align: center; background-color: #c8e6c9;">What do Muslim's Celebrate?</p> <ul style="list-style-type: none"> • To find out about the Islamic New Year. • To find out about the Day of Ashura. • To find out about Mawlid alNabi. • To find out about Ramadan • To find out Eid al-Fitr. • To find out about the Hajj. 	<p style="text-align: center; background-color: #c8e6c9;">Islamic Rite of Passage</p> <ul style="list-style-type: none"> • To understand what Islam is and what the five pillars are. • To explore Muslim birth ceremonies and naming days. • To find out about the Islamic marriage ceremony. • To find out about Muslim funeral ceremonies. • To understand the importance of the Hajj for a Muslim person. 	<p style="text-align: center; background-color: #c8e6c9;">Why is Muhammad important to Muslims?</p> <ul style="list-style-type: none"> • To find out who Muhammad was and why he is an important figure in Islam. • To learn about the life of Muhammad and his impact on history. • To understand the importance of the Qur'an to Muslims. • To understand the importance of Muhammad to Muslims' daily lives. • To relate our experience of role-models and influences on our lives with those of Muslims. <p style="text-align: center; background-color: #c8e6c9;">What is the Koran and why is it important to Muslims?</p> <ul style="list-style-type: none"> • To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims. • To know what the Qur'an teaches about God and to reflect on your own ideas about God. • To know that the behaviour of Muslims is influenced by the Qur'an. • To study ways in which Muslim children learn about the Qur'an.

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		<ul style="list-style-type: none"> To be able to explain the significance of the Qur'an to Muslims today.
Sikhism		
KS1	LKS2	UKS2
What do Sikhs believe? <ul style="list-style-type: none"> To find out about Sikhs and how Sikhism began. To find out what being equal means to a Sikh. To find out why Sikhs meditate. To find out why Sikhs believe people should work hard and live honestly To find out why Sikhs believe people should share. 	Sikhism and rite of Passage <ul style="list-style-type: none"> To find out who Sikhs are and what they believe. To find out about the naming ceremonies of Sikh children. To find out about the Sikh baptismal ceremony of Amrit. To find out about Sikh marriage ceremonies. To find out about Sikh funerals and beliefs on life after death. 	Worship and Community <ul style="list-style-type: none"> To find out what Sikhs believe and some of the features of Sikh worship. To find out how Sikhs worship through prayer. To find out how children are welcomed into the Sikh community. To explore the Sikh tradition of the langar. To explore the Sikh practice of sewa.
Christianity – (part 1)		
KS1	LKS2	UKS2
Christmas – why do Christians give gifts at Christmas? <ul style="list-style-type: none"> To discuss their experiences of giving and receiving presents To find out about the story of Jesus' birth. To think about a gift a Christian might give to baby Jesus. To think about presents that can be given that you can't see. To explore the Christian belief that Jesus is God's gift to the world. 	Christianity – what is the bible and why is it important to Christians? <ul style="list-style-type: none"> To identify and describe ways in which the Bible is important for Christians. To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To learn about what makes a book special to different people. To find out how different genres of writing in the Bible show different aspects of God. 	Stories Of Christianity <ul style="list-style-type: none"> To explore the themes of the Bible and identify familiar stories. To explore the story of Ruth and Naomi. To explore the story of Daniel and relate this to religious persecution today. To explore the parables of Jesus. To find out about Christian baptism through the story of John the Baptist. To find out about Paul and the early church.

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<p style="text-align: center;">Christmas Celebrations</p> <ul style="list-style-type: none"> To think about what we celebrate and how we celebrate. To be able to recount the Christmas story. To explore how Christians celebrate Christmas. To investigate how Christmas is celebrated by Christian To recap and summarise what we have learnt about Christmas. <p style="text-align: center;">What did Jesus teach us?</p> <ul style="list-style-type: none"> To find out about the life of Jesus. To find out about the parable of the lost son. To find out about the parable of the good Samaritan. To find out what Jesus taught at the Sermon on the Mount To explore what we can learn from the actions of Jesus. To summarise what Jesus taught people. 	<ul style="list-style-type: none"> To investigate the Old and New Testaments of the Bible. <p style="text-align: center;">Christmas Journeys</p> <ul style="list-style-type: none"> To learn about the importance of Bethlehem to Christians and to find out what a pilgrimage is. To find out about Mary and Joseph’s journey to Bethlehem. To find out about some of the key features of the nativity story. To find out how religious ideas can be expressed through music and art. To learn about how the emotions of the people in the story are the same emotions as people have today. 	<p style="text-align: center;">Christianity – what is The Bible?</p> <ul style="list-style-type: none"> To consider what is written in the Bible about the foundation of the Christian church. To consider ways in which churches reflect local culture. To consider how churches help Christians worship. To identify ways in which churches serve their communities. To consider ways in which local churches form part of a global community. To reflect on what has been learned about the Christian church.
Christianity – (part 2)		
KS1	LKS2	UKS2

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Easter Beginnings	Easter – Why is Easter important?	Easter
<ul style="list-style-type: none"> To understand that some people celebrate new beginnings. To find out about the Easter story To understand how Christians prepare for Easter. To understand how Christians celebrate Easter. <p style="text-align: center;">Easter - traditions</p> <ul style="list-style-type: none"> To find out about the Easter Story. To find out about the traditions behind the Easter Bunny. To find out about different Easter traditions. To learn about traditions during Easter 	<ul style="list-style-type: none"> To learn about the events of Palm Sunday. To learn about the significance of the Last Supper. To learn about the events that led up to Jesus being arrested. To find out about the events and emotions surrounding the crucifixion of Jesus. To find out about the events of the resurrection and to explore Christian beliefs in life after death. To learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week 	<ul style="list-style-type: none"> To think about the Easter Story from the point of view of different characters. To learn how Easter is celebrated around the world. To learn about the history of Easter
All religions including signs and symbols		
KS1	LKS2	UKS2
<p style="text-align: center;">Special books</p> <ul style="list-style-type: none"> To share special books. To find out which books are special for different religions. To find out about the special book for Jewish people. To find out about the special book for Christian people To find out about the special book for Muslim people. <p style="text-align: center;">Special Places</p> <ul style="list-style-type: none"> To be able to describe a place that is special to them. To know that some religious people have a place that is special to them. 	<p style="text-align: center;">Signs and Symbols</p> <ul style="list-style-type: none"> To explore the meaning of signs and symbols. To find out how symbolic food can be used to remember important events. To be able to explore and interpret religious metaphors. To learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism. To learn about some common symbols within a place of worship. <p style="text-align: center;">Identify and Belong</p> <ul style="list-style-type: none"> To understand how drama is used to reinforce important teachings and stories in religions. To consider the ways in which we express our identity. 	<p style="text-align: center;">What happens when we die?</p> <ul style="list-style-type: none"> To understand that sadness is felt by everyone at some points during their lives. To understand how the death of a person is marked and commemorated in different religions and communities To express your own ideas, and understand the ideas of others, about what happens when a person dies. To understand that it is important to express the emotions that you feel. To think of practical ways of remembering someone who has died. <p style="text-align: center;">Expressing faith through The Arts</p>

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<ul style="list-style-type: none"> To learn about Christians' special places. To learn about Muslims' special places. To learn about Buddhists' special places. 	<ul style="list-style-type: none"> To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. To explore ways in which a sense of belonging is shaped by our relationships and environment. To consider some of the responsibilities of belonging to a global community. To consider the importance of sharing in our global community <p style="text-align: center;">Special food</p> <ul style="list-style-type: none"> To find out about some of the rules surrounding food in different religions. To find out about fasting in different world religions. To find out how food can be used in different religious festivals. To explore the symbolism of foods associated with the Jewish festival of Passover. To find out about the symbolism and significance of bread and wine in the Christian communion. 	<ul style="list-style-type: none"> To recognise that expressing faith involves feelings and emotions. To find out how music can be a form of religious expression in many religions. To understand how colour can be used to express religious feelings and ideas. To understand how art can be sacred and spiritual for believers. To find out how Islamic art helps Muslims to worship. To understand how drama is used to reinforce important teachings and stories in religions.
Judaism		
KS1	LKS2	UKS2
<p style="text-align: center;">Why is the Torah special?</p> <ul style="list-style-type: none"> To find out about what Judaism is and what Jews believe. To find out how the Torah began on Mount Sinai. To find out how the Torah is used by Jews today. To explore some of the stories in the Torah and what they teach about God. To find out about some of the laws in the Torah. 	<p style="text-align: center;">Jewish Celebrations</p> <ul style="list-style-type: none"> To recap facts about Judaism and Jewish beliefs. To find out about the Jewish festival of Passover. To find out about the Jewish festival of Sukkot. To find out about the festival of Purim. To find out about the festival of Hanukkah. To find out about the festival of Rosh Hashanah 	<p style="text-align: center;">Jewish worship and beliefs</p> <ul style="list-style-type: none"> To find out about some of the key features of worship in Judaism. To understand the significance of prayer in Judaism. To find out the meaning of Jewish rituals in relation to joining the Jewish community. To find out how belonging to a faith community affects your actions. To explore how faith is expressed through worship.

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| <ul style="list-style-type: none">• To find out what the Torah teaches Jews about helping others. | | |
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